

# Learning Support Intent



We seek to nurture, develop, enable and empower every student with Special Educational Needs and Disabilities with the tools and confidence to fulfil their full academic and social potential. To foster personal positivity and to be able to access the most appropriate opportunities post 16. Enabling them to make a positive contribution to society through coping with and overcoming difficulties and differences.

## Importance

The importance of consistent cross-curricular and pastoral SEND provision is vital for this key group of vulnerable students to make the best social and academic progress that they can, and by doing so narrowing the attainment gap between SEND and non-SEND students, classed as low attainers.

Through individual and or small group support interventions, with consistent and relevant Quality First Teaching. Where relevant, the implementation of exam access arrangements.

All staff recognise and adjust provision accordingly for our students to help remove social and academic barriers. Enabling them to progress and consistently link together the provision in place for these students. Students with additional needs should feel confident about their learning and their place in the school community and, as a result, their confidence in wider society and the world of work.

We pride ourselves on the communication with all stakeholders, regularly reviewing the implementation of relevant support to allow our students to flourish.

## Aims of the Curriculum

- ❑ To foster and provide a safe and nurturing learning environment within all lessons, in the Study Support area and around the school for students with SEND.
- ❑ To provide a range of effective intervention programmes that help students with SEND to learn and develop the skills, knowledge and experience they need to access the curriculum and all aspects of school life.
- ❑ To provide effective classroom support for students with SEND.
- ❑ To provide clear communication to all teaching and support staff regarding key information about best practice, meeting particular needs efficiently, and using the most effective strategies as part of Quality First Teaching.
- ❑ To provide effective key workers to be the first point of contact for students with the most significant additional needs, and to foster clear and positive channels of communication with parents / carers.
- ❑ To provide in house specialist assessment of students for access arrangements at KS4 and to aid outside agencies.

