

SEND / EAL ROADMAP 2023 - 24

SEND / EAL
Deep Dive

Year 11	Exam access screening ongoing - complete by December. Mock exam SEND / EAL results analysis. Exam access evidence monitoring. Ongoing assessment with APRI tool.	Support timetables Sept. Ongoing Pathway 3 planning. Plan SEND Post 16 settings visits and visiting speakers. In class support planning. HLN students identified for bids (12+ hours / week additional support).	Complete Form 8 and access arrangements online for students with access. Homework Club Tues / Wed / Thur. Access arrangements "normal way of working" in the classroom. HLN bids written, moderated and submitted. Regular "SEND Spotlight" in staff briefing. Keyworker / student meetings during registration. Literacy / numeracy regular intervention for targeted students in lessons / tutor time. Pathway 3 sessions and intervention ongoing.	Impact of interventions - provision mapping. Year 11 SEND reviews reviews - half term 1. EHCP reviews, APRI reviews. Ongoing Pathway 3 progress reviews.	Half term 1
Year 10	Team Around the School specialist services meeting (September). Exam access screening ongoing - complete by summer term. Dyslexia screening and visual stress testing. Gaps in learning / progress identified (Maths / English). Mock exam results - SEND / EAL analysis. "Routes to Inclusion" students identified. New starter testing. EAL assessment.	Support timetables Sept 2021. Entry level English and maths planning by Learning Support staff. Plan Pathway 3 Level 1 offer (Princes Trust Achieve, ASDAN, ITQ, Food and Cookery, BTEC Enterprise). In class support planning.	Regular "SEND Spotlight" in staff briefing. Keyworker / student meetings during registration. Literacy / numeracy regular intervention for targeted students in lessons / tutor time. Pathway 3 sessions and intervention ongoing. Access arrangements monitored to ensure "normal way of working".	Review of support - provision mapping. EHCP reviews, APRI reviews. Year 10 SEND reviews - half term 3. Impact of interventions assessed.	Half Term 3
Year 9	Students identified for Entry Level Maths and Step Up to English. Exam access screening begins - summer term. Team Around the School specialist services meeting (September). Highlight intervention needs / groups / names. Dyslexia screening and visual stress testing. Reading tests after intervention. With teachers / HOA, analyse end of unit tests. Intervention start / exit tests. "Routes to Inclusion" students identified. New starter testing. EAL assessment.	Support timetables Sept. 1:1 and group intervention planning (Literacy / Numeracy / Social / EAL). Data from English and maths assessments to confirm students for intervention. Info from pastoral staff and support staff to identify social skills intervention. HLN students identified for bids (12+ hours / week additional support). Pathway 3 students highlighted - Entry level maths and Step up to English. In class support planning.	Contact prospective Pathway 3 parents prior to Year 9 Options process. Regular "SEND Spotlight" in staff briefing. Keyworker / student meetings during registration. Literacy / Numeracy / social skills / nurture / EAL intervention takes place. In class support timetables followed. Supported Homework Club (Tues / Wed / Thur). HLN bids written, moderated and submitted (12+ additional support hours).	Review of support - provision mapping. EHCP reviews, APRI reviews. Year 9 SEND reviews - half term 4. Impact of interventions assessed.	Half Term 4
Year 8	Team Around the School specialist services meeting (September). Highlight intervention needs / groups / names. Dyslexia screening and visual stress testing. Reading tests after intervention. With teachers / HOA, analyse end of unit tests. Intervention start / exit tests. "Routes to Inclusion" students identified. New starter testing. EAL assessment.	Support timetables Sept. 1:1 and group intervention planning (Literacy / Numeracy / Social / EAL). Data from English and maths assessments to confirm students for intervention. Info from pastoral staff and support staff to identify students for social skills intervention. In class support planning.	Regular "SEND Spotlight" in staff briefing. Keyworker / student meetings during registration. Literacy / Numeracy / social skills / nurture / EAL intervention takes place. In class support timetables followed. Supported Homework Club (Tues / Wed / Thur)	Review of support - provision mapping. EHCP reviews, APRI reviews. Year 8 SEND reviews - half term 5. Assess impact of interventions.	Half term 5
Year 7	"Team Around the School" specialist services meeting (September). Baseline assessments / SATs results. Highlight intervention needs / groups / names. Dyslexia screening and visual stress testing. Reading tests. Intervention start / exit tests. "Routes to Inclusion" students identified. New starter testing. EAL assessment.	Support timetables Sept. 1:1 and group intervention planning (Literacy / Numeracy / Social / EAL / Nurture). Data from English and maths assessments to confirm students for intervention. Info from pastoral staff and support staff to identify social skills intervention. HLN students identified for bids (12+ hours / week additional support). In class support planning.	September INSET SEND presentation. Regular "SEND Spotlight" in staff briefing. Keyworker / student meetings during registration. Literacy / Numeracy / social skills / nurture / EAL intervention takes place. HLN bids written, moderated and submitted. In class support timetables followed. Supported Homework Club (Tues / Wed / Thur)	Review of support - provision mapping. EHCP reviews. Intervention impact measured after each cycle. APRI review (SEND and EAL). Year 7 SEND reviews - half term 2.	Half term 2
Year 6	Reading tests - two transition days. EHCP confirmation. Primary SENCO / class teacher contact. Compile Year 6 SEND register. Pre KS2 level students baseline / reading tested.	Plan extra SEND transition visits: Local Authority Officers, ASD Transition Team, Physical Team, Sensory Team, Speech and Language Team. SEND student tutor group placement. Meetings with parents of SEND students. Letter and questionnaire sent to parents. Planning for Nurture Provision based on feedback from primary schools.	Extra transition visits from March 2021. Assign keyworkers. Whole staff presentation June 2021. SEND support staff / pastoral practitioners assigned tutor groups to support / observe. SENCO / Assistant SENCO / keyworkers to write initial provision plans before common closure days.	Review of support after common closure days. First review of initial Provision Plans. Review of tutor group placements. Provision mapping. EHCP reviews.	Common Closure Days
Assess	Plan	Do	Review		