

Hello!

Welcome to The Fernwood School

- Tutors generally stay with pupils throughout 5 Years 7-11
- Relationship with Tutor of utmost importance
- Good communication with Tutor and trust are vital

 Tutor is first point of contact for any general questions/issues in school from pupils or parents

High Expectations

- High Achievement, Care & Discipline
- We want to work with you to enable your child to achieve the very best.
- We ask for your support as we hold very high standards of:
 - Positive behaviour and Respect
 - Attendance and Punctuality
 - Uniform
 - Class and Home Learning



Home School Arrangement

Makes clear how we want to work together.

Sets expectations for students, parents, staff.

 It is crucial that we work together in a positive way to support your child/children.

Copy for you + vape letter



Mobile Phones

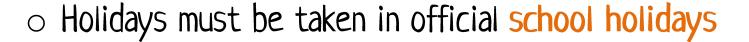
- Mobile phones are not allowed in school
- If pupils urgently need to contact home during the school day, pupils/staff can use the phones in school
- Regular random bag searches
- Students found with a phone receive an immediate C3 detention phone is confiscated
- Parent/carer must come in to collect the phone

Mobile Phones

- Unless social media causes a direct problem in school or has a direct impact on the reputation of the school, the school will not intervene with social media issues.
- The school expects parents to monitor and safeguard social media at home.
- If a direct problem has arisen in school in relation to social media/a mobile phone, the school will seek information from parent(s)/carer(s) regarding their strategy for ensuring this is not repeated, and reassurance of ongoing monitoring and vigilance.
- The prevalence and far-reaching impact of the misuse of social media cannot be underestimated.
- We ask for your direct and detailed support in this matter.

Attendance Reminders

 Pupils need to be in school everyday, and on time



Ring/text school on the morning of the absence



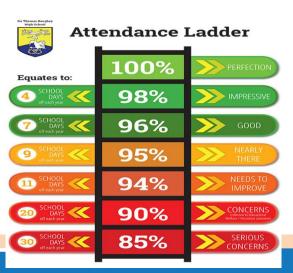


Impact of attendance

Absence leads to gaps in your child's learning

96%

- Impacts on enjoyment in lessons and motivation
- Affects ability to have and keep friendships
- 90% attendance



- 1 day off a fortnight
- 4 weeks over a school year
- over school career = half a year
- 10 % = drop in at least one GCSE grade



Student planner

Key link between school/home

Please check home learning weekly and at the weekend

Messages



Parent Information

- Arbor App
- o Emails
- Text messages
- o Letters
- School website



Home Learning

- Recognise the significant change between primary and secondary.
- Set on Microsoft Teams.
- Want students to be involved in a wide range of extracurricular activities
- Needs to be a of a high quality
- Gradual build up to 5 hours a week



Home Learning

- Reading 20mins everyday
- Half Term 1 (Sept-Oct): English, Maths and ADT.
- Half Term 2 (Nov-Dec): As above & Science and MFL.
- Half Term 3 (Jan-July): All subjects
- Short homework tasks such as learning spellings or key vocabulary may be set to support their learning.

Purpose of Home Learning

- In-depth knowledge curriculum learning needs to be reinforced
- 4 key purposes: Retrieval/Consolidation/Flipped Learning/Revision
- Develop skills to work independently
- Develop revision skills
- Opportunities for stretch and challenge
- Student doesn't fall behind on their work

Home Learning

- Students record HL in their planners and when it is due.
- We use Microsoft Teams to set the majority of home learning, which you can access and check from home.

	Due in Today	Subject	Homework Set	Due Date	Don
Thursday					



Organisation

- Pupils need to be ready to learn
- Form a habit of packing their bag the night before use the planner and timetable
- Correct exercise books, equipment, PE kit, reading book





Equipment

Tutors will check their pencil case regularly

Equipment list essentials

Black pen x2 Green pen Highlighters

o Pencil Ruler Protractor

Calculator
 Reading book
 Glue stick



Uniform

See transition pack or website for details

Key reminders

- Plain black leather school shoes (No boots/trainers/logos)
- Skirt pleated, plain black with school logo
- Trousers plain black tailored (No jeans, leggings, tight fashion style trousers)
- School coat black, no large logos
- No make up, jewellery (including earrings) No false eyelashes or false nails
- Clip on Fernwood tie
- Relevant year group lanyard

The Fernwood Award





Manners and Respect

- We expect all students to be polite and respectful to everyone. We have a Code of Conduct and students will be made aware of this in September.
- o Fernwood students are:
- ✓ Respectful
- ✓ Responsible
- ✓ Ready to Learn
- ✓ Safe



Behaviour Expectations

- We have very high expectations of behaviour to support the best climate for learning and achievement for all students across the school.
- The Fernwood Behaviour Non-negotiables are:
- RESPECT all students are expected to be respectful, polite, and courteous at all times.
- DISCIPLINE AND ROUTINES all students are expected to follow classroom instructions/behaviour and school routines immediately and politely - without question.
- UNIFORM all students are expected to have impeccable uniform.
- PUNCTUALITY all students must arrive on time to school and be punctual to tutor time and all lessons

Behaviour and Consequences

- W Verbal Warning Name on the board/Planner on the desk
- C1 Class/Tutor Detention (15 mins)
- C2 Head of Faculty/Head of Year Detention (60 mins)
- C3 Senior Leader Detention (2 hours)
- C4 Internal Exclusion
- C5 Fixed Term Exclusion

Important dates

Sherwood Pines (£13 approx)
 October 2023

Year 7 Tutor Afternoon
 November 2023

Hagg Farm (£150 - approx)
 January 2024

Year 7 Parents' Evening
 June 2024



Uniform

- Pop-Up Uniform Shop: 1st August 10.00am-1pm
- Preloved Uniform (recycled good quality uniform and PE kit):
 1st August 5-6.30pm
- Main Hall



Online payment system

- Paying for....
 - School trips
 - School meals
 - Equipment
 - Revision guides
- Keep a regular check to ensure funds are up to date
- Can see what your child is eating
- More information to follow



Who to contact

Subject concern

Contact the class teacher in the first instance (through the planner or by phone 0115 9286326)

General concern / Concern out of lessons

Contact the tutor in the first instance (planner / email / phone):

open.com

Head of year

Mr D Longshaw — d.longshaw@fernwood.school

Assistant Head of Year

Mr A Campbell — a.campbell@fernwood.school





Your challenge over the summer is to read any book of interest to you!

Within the first week back at school, you will be asked to present one of the following to your tutor group.....

- A poster
- A piece of art
- A representation of a character

on the book you have read. Your tutor will send the top 3 to Mr Longshaw and Mr Campbell and Mrs Morrill to pick a WINNER!!

There will be a prize!!!!!

Thank you for listening!

Are there any questions?

