

# History

## KS3 and 4 Curriculum Road Map



Knowledge and understanding

Historical enquiry

GCSE Edexcel

Interpretations

- Medieval Medicine in Britain c1250-c1500
- Renaissance Medicine in Britain c1500 - c1750
- Industrial Medicine in Britain c1750-c1900
- Modern Medicine in Britain c1900 – present day

**Y11 Autumn term**  
Paper 1:  
British Sector of  
the Western Front  
1914-18

- Knowledge of warfare; trench warfare & 7 key battles
- Main stages of the chain of evacuation
- Medical problems and solutions; injuries & illnesses

**Y11 Autumn/Spring term**  
Paper 3:  
Weimar and Nazi  
Germany, 1918-39

- The Weimar Republic 1918-1929
- Hitler's Rise to Power 1919-1933
- Nazi Control & Dictatorship 1933-1934
- Life in Nazi Germany, 1933-1939

**Y10 Spring/Summer term**  
Paper 1:  
Medicine in Britain  
c1250-present

**Y11**

- Anglo-Saxon England 1060-66
- William I securing power 1066-1087
- The Norman Conquest 1066-1088

**Y10 Autumn term**  
Paper 2:  
Anglo-Saxon and  
Norman England  
1060-88

**Y9 Summer term**  
Paper 2:  
The American West  
c1835-1895

- Settlement of the West
- Cattle ranching in the West
- Law and order in the West
- Conflict between White Americans and Plains Indians

**Y10**

- An overview of migration and settlement to Britain c1000-present day
- Irish & Jewish migration in the 19<sup>th</sup> century
- Caribbean and South Asian migration in the 20<sup>th</sup> century

**Y9 Autumn term**  
Unit 10:  
What were the  
experiences of migrants  
in Britain c1750 –  
Present?

**Y9 Autumn term**  
Unit 11:  
How did people and  
events change 1960s  
America?

- The Civil Rights Movement
- Women's Rights Movement
- Experiences of minority groups

**Y9 Spring term**  
Unit 12:  
'Terrorist or  
freedom fighter?'

- What is terrorism and what is a freedom fighter?
- Examples of radical political groups in Britain and the wider world

**Y9**

**Y8 Summer term**  
Unit 8:  
Why is it difficult for  
civilians to oppose  
dictatorships?  
Focus on Nazi  
Germany

- Establishment of the Nazi dictatorship 1933
- Life in Nazi Germany; education, women & workers
- Control & the Police State

**Y8 Spring term**  
Unit 7:  
How did a person's  
position in society affect  
their experiences in the  
First World War?

- Edwardian class system in the early 20<sup>th</sup> century
- Suffragists and Suffragettes
- Events & outcomes of the Great War (1914-18)

**Y8 Autumn term**  
Unit 6:  
Why is Britain a  
multicultural  
society?

- Expansion of the British Empire from 16<sup>th</sup> century
- Trans-Atlantic Slave Trade & abolition
- British rule in India

**Y8**

**Y8 Summer term**  
Unit 9:  
Who was responsible  
for the Holocaust?

- How did the Holocaust begin?
- Discrimination & persecution of Jewish people in Europe 1933-1945
- The Final Solution & the end of the Holocaust

**Y7 Autumn term**  
Unit 1: What is  
History?

- Introduction to main historical skills learnt at KS3:
- Knowledge & understanding
  - Evidence
  - Interpretation

**Y7 Spring term**  
Unit 3: What was  
life like during the  
Middle Ages?

- Life in Britain c1066-c1500
- Power of monarchy and the feudal system
  - Influence of The Church
  - Crime, punishment, disease & rebellion

**Y7 Summer term**  
Unit 5: Why did  
Henry VIII set up  
the Church of  
England?

**Y7**

- Anglo-Saxon England pre-1066
- Claimants to the throne
- Invasions & battles of 1066

**Y7 Autumn term**  
Unit 2: How did the  
Normans take over  
England?

**Y7 Summer term**  
Unit 4: How have  
the leaders of the  
Crusades been  
remembered?

- Why did people go on Crusade 1095-1300?
- Life in the Islamic Empire; relationships between Christians and Muslims
- Leaders of the Third Crusade; Richard I & Saladin

- Martin Luther's criticisms of the Catholic Church
- Henry VIII's problems 1527-1535
- English Reformation of the Catholic Church

Pearson  
Edexcel

GCSE HISTORY STARTS HERE