



Personal Development: A Guide for Parents/Carers

In the news: how do I speak to my child about conflict?

Conflict is an incredibly difficult topic of conversation for children and adults alike. There is an unrelenting amount of information available to young people via. Social media can often be graphic and distressing

Content they see online can also be polarising – dividing groups of people into either ‘good’ or ‘bad’, often using offensive or discriminatory language.

If your child has a phone and access to social media, please do speak to them about anything they may have seen online.

Unicef has a helpful guide for parents and carers about how to approach the topic with your child which you can view by [clicking here](#).

Attached to this email is a guide from National Online Safety about how to support your child if they have seen distressing content online.

If you or your family are affected by current conflicts, please inform your child’s tutor so they can further support your child in school.

Click on the links below to access further support:

Educate Not Hate: a government website with resources for parents about radicalisation and extremism.

NSPCC: a guide to protecting children from radicalisation.

Safer Internet: a website with lots of resources about how to keep your child safe online.

Childnet: information and advice for parents and carers on supporting young people online.

Year 10: Spring Term 1

Unit 3: Addressing Extremism and Radicalisation

This unit aims to equip pupils to be responsible, respectful, active citizens who contribute positively to society. British values are an integral part of this unit; the government outlines British values as respect, tolerance, rule of law, democracy, and individual liberty.

When discussing extremism and radicalisation, it is imperative that students adhere to the safe space agreements created in September. Students are reminded that use of vocabulary that is inaccurate, discriminatory or offensive will not be accepted.

Using a wide range of examples throughout the unit, we seek to support students to:

- Respect others’ right to their own beliefs and opinions
- Be respectful of diversity
- Be critical of how language can be used to divide groups of people (media and digital literacy)
- Identify, evaluate and manage risks online
- Recognise when to seek help and support

Discussion points/questions for home:

- What does your child understand by the terms ‘extremism’ and ‘radicalisation’?
- If your child uses a computer at home, is this in a communal area where you can monitor their use of the internet? If not, do you have a way to check that they are being safe online?

If your child shares with you that they have been affected by any of the issues covered, we are here to support you. Please do not hesitate to contact the school so we can provide further support.